

# Overview of Content and Performance Standard 1 for World Languages Introductory Level

**Content Standard 1: Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.**

LEARNING EXPECTATIONS IN CURRICULUM	BENCH MARK
<b>Introductory</b>	<b>#1</b>
WL11.0	1. Express feelings, likes, and dislikes.
WL12.0	2. Respond in one-on-one interactions.
WL13.0	3. Create simple descriptions of people and things within a context.
WL14.0	4. Express agreement and disagreement.
WL15.0	5. Express basic needs.

## Overview of Content and Performance Standard 2 for World Languages

**Content Standard 2: A student must understand and interpret spoken and/or written language on a variety of topics.**

### LEARNING EXPECTATIONS IN CURRICULUM

### BENCH MARK

Introductory	#1
WL21.0	1. Identify people and objects using aural, visual, and contextual cues.
WL22.0	2. Comprehend and respond appropriately to simple oral and written communications.
WL3.0	3. Read and respond to developmentally appropriate material and identify the main idea.

## Overview of Content and Performance Standard 3 for World Languages

**Content Standard 3: A student must convey information, concepts, and ideas to listeners and/or readers for a variety of purposes.**

LEARNING EXPECTATIONS IN CURRICULUM	BENCH MARK
<b>Introductory</b>	<b>#1</b>
WL31.0	1. Give directions, commands, and instructions.
WL3.0	2. Give a description orally and/or in writing using simple phrases.
WL33.0	3. Write a personal communication (e.g., note, letter, invitation).
WL34.0	4. Summarize main idea of selected authentic and/or contextualized material.

## Overview of Content and Performance Standard 4 for World Languages

**Content Standard 4: A student must demonstrate an understanding of the relationship between the perspectives, practices, and products/contributions of cultures studied, and use this knowledge to interact effectively in cultural contexts.**

LEARNING EXPECTATIONS IN CURRICULUM	BENCH MARK
<b>Introductory</b>	<b>#1</b>
WL41.0	1. Identify significant cultural perspectives and practices.
WL42.0	2. Recognize and interpret language and behaviors that reflect the culture.
WL43.0	3. Identify objects, images, symbols, products, and other contributions of the culture.
WL44.0	4. Identify the expressive forms of the culture (e.g., art, architecture, music, dance).

## Overview of Content and Performance Standard 5 for World Languages

**Content Standard 5: A student must reinforce and increase his/her knowledge of other disciplines through world languages.**

LEARNING EXPECTATIONS IN CURRICULUM	BENCH MARK
<b>Introductory</b>	<b>#1</b>
WL51.0	1. Identify and apply, within a familiar context, information and skills shared by the language classroom and other disciplines.
WL52.0	2. Identify, through world language resources, information for use in other disciplines.

## Overview of Content and Performance Standard 6 for World Languages

**Content Standard 6: A student must acquire information and perspectives through authentic materials in the world languages and within the cultures.**

LEARNING EXPECTATIONS IN CURRICULUM	BENCH MARK
<b>Introductory</b>	<b>#1</b>
WL61.0	1. Gather information from sources intended for native speakers of the language.
WL62.0	2. Use authentic sources to identify perspectives of world cultures.

# Overview of Content and Performance Standard 7 for World Languages

**Content Standard 7: A student must recognize that different languages use different patterns and apply this knowledge to his/her own language.**

LEARNING EXPECTATIONS IN CURRICULUM	BENCH MARK
<b>Introductory</b>	<b>#1</b>
WL71.0	1. Identify sound patterns of the target language and compare them to the student's own language.
WL72.0	2. Identify structural patterns of the target language.
WL73.0	3. Identify idiomatic expressions of the target language.
WL74.0	4. Identify connections among languages.

## Overview of Content and Performance Standard 8 for World Languages

**Content Standard 8: A student must demonstrate understanding of the concept of culture through comparisons of the cultures studied and his/her own.**

LEARNING EXPECTATIONS IN CURRICULUM	BENCH MARK
<b>Introductory</b>	<b>#1</b>
WL81.0	1. The ability to recognize similarities and differences, including behavior patterns, among target cultures and the student's own culture using evidence from authentic sources.

# Overview of Content and Performance Standard 9 for World Languages

**Content Standard 9: A student must apply language skills and cultural knowledge in daily life.**

LEARNING EXPECTATIONS IN CURRICULUM	BENCH MARK
<b>Introductory</b>	<b>#1</b>
WL91.0	1. Identify the target language in the student's daily life and share that knowledge with others.
WL92.0	2. Locate connections with the target culture through the use of technology, media, and authentic sources.
WL93.0	3. Locate resources in the community to learn about the target culture.

# Content and Performance Standards for World Languages – Introductory, K-8 (WLI)

**ACE Course Abilities for WORLD LANGUAGES-INTRO.** defined below apply to each of the **Bench Marks** though they are not specifically listed. The **Abilities** are listed when there are not **Course Content** goals that address the **Bench Mark**.

## **ACE Course Abilities for World Lang. Introductory to be applied to Content Standards:**

### **WLI 1.0 Develop abilities in world language.**

- A. Think clearly and solve problems about language (classify, decide, solve, compare).
- B. Talk and write clearly about language (present, persuade, collaborate, explain, defend, recommend).
- C. Make careful plans and use them (brainstorm, envision, research, plan, organize, persist).
- D. Use the quality process (plan, draft, analyze, and revise when producing products).

### **WLI 2.0 Read, write, speak, and listen for many purposes.**

- A. Read and enjoy literature.
- B. Use mass media (newspapers, radio, television, movies, Internet, CD-ROM).
- C. Conduct research (locate, observe/gather, analyze, conclude).
- D. Possess technical skills:
  - read/write/present: instructions, chart, thank you letter, letter of request, proposal, report, summary
  - technology: word processing, current technology.

## **World Languages Introductory, K-8 Course Content**

### **Standard 1: Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.**

#### **WLI 11.0 Express feelings, likes, and dislikes.**

- .1 Answer personal questions.
- .2 Use vocabulary words, pronouns and a few basic verbs.
- .3 Ask simple questions.
- .4 Respond appropriately to simple classroom commands and directions.

#### **WLI 12.0 Respond in one-on-one interactions.**

- .1 Answer personal questions(e.g., age, likes, dislikes, names, where live, time, dates).
- .2 Ask simple questions and respond appropriately.
- .3 Respond appropriately to simple classroom directions and commands.
- .4 Identify and use the vocabulary for classroom objects and activities.
- .5 Observe others actions and reactions to discover meaning.

#### **WLI 13.0 Create simple descriptions of people and things within a context.**

- .1 Respond to basic questions and classroom directions.
- .2 Give and respond to simple commands.

#### **WLI 14.0 Express agreement and disagreement.**

- .1 Respond to basic questions and classroom directions.

#### **WLI 15.0 Express basic needs.**

- .1 Express needs dealing with hunger.
- .2 Express needs dealing with thirst.
- .3 Request directions.
- .4 Express needs when shopping/purchasing.

World Languages Introductory, K-8  
Course Content (cont.)

**Standard 2: Students understand and interpret spoken and/or written language on a variety of topics.**

**WLI 21.0 Identify people and objects using aural, visual, and contextual cues.**

- .1 Use words, gestures and body language for conventional greetings.
- .2 Use terms of address in both formal and informal situations.
- .3 Observe other's actions and reactions to discover meaning.
- .4 Restate in English a simple passage in the target language.
- .5 Find specific details in simple passages in the target language.
- .6 Explore the country's traditions, stories, arts, etc.

**WLI 22.0 Comprehend and respond appropriately to simple oral and written communications.**

- .1 Use words, gestures and body language for conventional greetings.
- .2 Use terms of address in both formal and informal situations.
- .3 Respond to personal questions (e.g., age, likes, dislikes, names, where live, time, dates)
- .4 Use vocabulary words, pronouns, and a few basic verbs.
- .5 Ask simple questions.
- .6 Respond appropriately to simple classroom commands and directions.
- .7 Identify and use the vocabulary for classroom objects and activities.

**WLI 23.0 Read and respond to developmentally appropriate material and identify the main idea.**

- .1 Restate in English a simple passage in the target language.
- .2 Find specific details in specific passages in the target language.

**Standard 3: Students convey information, concepts and ideas to listeners and or readers for a variety of purposes.**

**WLI 31.0 Give directions, commands and instructions.**

- .1 Use vocabulary words, pronouns, and a few basic verbs.
- .2 Respond appropriately to simple classroom commands and directions.
- .3 Give and respond to simple commands.

**WLI 32.0 Give a description orally and/or in writing using simple phrases.**

- .1 Use adjectives to describe people, places and things. (e.g., classmates, classroom, pets, home, room).

World Languages Introductory, K-8  
Course Content (cont.)

**WLI 33.0 Write a personal communication (e.g., note, letter, invitation).**

- .1 Write thank you notes following a specific holiday or celebration.
- .2 Create lists (e.g., shopping, party, needs, to do, errands).
- .3 Create more complex sentences, dialog, &/or other forms of written communications.

**WLI 34.0 Summarize main idea of selected authentic and/or contextualized material.**

- .1 Restate in English a simple passage in the target language.
- .2 Find specific details in simple passages in the target language

**Standard 4: Students demonstrate an understanding of the relationship between the perspectives, practices, and products/contributions of cultures studied, and use this knowledge to interact effectively in cultural contexts.**

**WLI 41.0 Identify significant cultural perspectives and practices.**

- .1 Explore the countries' traditions, stories, arts, etc.

**WLI 42.0 Recognize and interpret language and behaviors that reflect the culture.**

- .1 Restate in English a simple passage in the target language.
- .2 Find specific details in simple passages in the target language.
- .3 Recognize language and behaviors specific to etiquette, holidays and celebrations.

**WLI 43.0 Identify objects, images, symbols, products, and other contributions of the culture.**

- .1 Explore the countries' traditions stories, arts, etc.

**WLI 44.0 Identify the expressive forms of the culture (e.g., architecture, music, dance).**

- .1 Explore the countries' traditions stories, arts, etc.

**Standard 5: Students reinforce and increase his/her knowledge of other disciplines through world languages.**

**WLI 51.0 Identify and apply, within a familiar context, information and skills shared by the language classroom and other disciplines.**

World Languages Introductory, K-8  
Course Content (cont.)

**WLI 52.0 Identify, through world language resources, information for use in other disciplines.**

- .1 Identify countries of the target language on the globe.
- .2 Identify the capitals and a few key features on a map of the countries.
- .3 Explore the countries' traditions stories, arts, etc

**Standard 6: Students acquire information and perspectives through authentic materials in the world languages and within the cultures.**

**WLI 61.0 Gather information from sources intended for native speakers of the language.**

- .1 Use the target language dictionary, text glossary, and or other appropriate references.

**WLI 62.0 Use authentic sources to identify perspectives of world cultures.**

- .1 Utilize primary and secondary sources to widen ones cultural perspective (e.g., guest speakers, email partners, pen-pals, technology aides)

**Standard 7: Students recognize that different languages use different patterns and apply this knowledge to his/her own language.**

**WLI 71.0 Identify sound patterns of the target language and compare them to the student's own language.**

- .1 Recognize and say the alphabet.
- .2 Recognize and say sound combinations.
- .3 Recognize silent letters.
- .4 Pronounce vocabulary words with reasonable accuracy and inflection.

**WLI 72.0 Identify structural patterns of the target language.**

- .1 Students will recognize and apply target language syntax in oral and written communication.

**WLI 73.0 Identify idiomatic expressions of the target language.**

World Languages Introductory (K-8) (Prefix WL)  
Course Content (cont.)

**WL74.0 Identify connections among languages.**

- .1 Identify cognates in simple phrases and sentences.

**Standard 8: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and his/her own.**

**WLI 81.0 Recognize similarities and differences, including behavior patterns, among target cultures and the student's own culture using evidence from authentic sources.**

- .1 Explore the countries traditions, stories, arts, etc.

**Standard 9: Students apply language skills and cultural knowledge in daily life.**

**WLI 91.0. Identify the target language in the student's daily life and share that knowledge with others.**

- .1 Use words, gestures and body language for conventional greetings.
- .2 Use terms of address in both formal and informal situations.
- .3 Use words, gestures and body language for conventional greetings.
- .4 Use terms of address in both formal and informal situations.
- .5 Ask simple questions.
- .6 Respond appropriately to simple classroom commands and directions.
- .7 Use appropriate vocabulary for a variety of situations (e.g., sports, shopping, homework, etc.)

**WLI 92.0 Locate connections with the target culture through the use of technology, media, and authentic sources.**

- .1 Explore the countries' traditions, stories, arts, etc through current technology, primary and secondary sources.

**WLI 93.0 Locate resources in the community to learn about the target culture.**

- .1 Use primary sources.
- .2 Take field trips.