

# Overview of Content and Performance Standard 1 for World Languages Year 1 & 2

**Content Standard 1: Students engage in conversation, provide, and obtain information, express feelings and emotions, and exchange opinions.**

<b>LEARNING EXPECTATIONS IN CURRICULUM</b>		<b>BENCH MARK</b>
<b>Year 1</b>	<b>Year 2</b>	<b>#2</b>
WL1 11.0	WL2 11.0	1. Qualify feelings, likes, and dislikes.
WL1 12.0	WL2 12.0	2. Exchange information using appropriate gestures.
WL1 13.0	WL2 13.0	3. Create detail descriptions within a context.
WL1 14.0	WL2 14.0	4. Describe a problem and suggest and recommend solutions.
WL1 15.0	WL2 15.0	5. Elaborate on needs and interact in basic survival situations.

## Overview of Content and Performance Standard 2 for World Languages Year 1 & 2

**Content Standard 2: Students understand and interpret spoken and/or written language on a variety of topics.**

<b>LEARNING EXPECTATIONS IN CURRICULUM</b>		<b>BENCH MARK</b>
<b>Year 1</b>	<b>Year 2</b>	<b>#2</b>
WL1 21.0	WL2 21.0	1. Respond appropriately to complex aural, visual, written, or contextual cues.
WL1 22.0	WL2 22.0	2. Comprehend and respond appropriately to complex oral and written communications.
WL1 23.0	WL223.0	3. Interpret the main idea and significant details from authentic materials and literary samples.

# Overview of Content and Performance Standard 3 for World Languages Year 1 & 2

**Content Standard 3: Students convey information, concepts, and ideas to listeners and/or readers for a variety of purposes.**

<b>LEARNING EXPECTATIONS IN CURRICULUM</b>		<b>BENCH MARK</b>
<b>Year 1</b>	<b>Year 2</b>	<b>#2</b>
WL1 31.0	WL2 31.0	1. Explain a process based on prior knowledge and/or experience.
WL1 32.0	WL2 32.0	2. Give a description orally and/or in writing using complex sentences.
WL1 33.0	WL2 33.0	3. Produce formal and informal written and/or oral communication.
WL1 34.0	WL2 34.0	4. Interpret information from authentic material for an audience.

## Overview of Content and Performance Standard 4 for World Languages Year 1 & 2

**Content Standard 4: Students demonstrate an understanding of the relationship between the perspectives, practices, and products/contributions of cultures studied, and use this knowledge to interact effectively in cultural contexts.**

LEARNING EXPECTATIONS IN CURRICULUM		BENCH MARK
Year 1	Year 2	#2
WL1 41.0	WL2 41.0	1. Describe cultural characteristics and behaviors of everyday life (e.g., social and geographic factors).
WL1 42.0	WL2 42.0	2. Produce language and behaviors appropriate to the culture.
WL1 43.0	WL2 43.0	3. Explain objects, images, symbols, products, and other contributions of the culture.
WL1 44.0	WL2 44.0	4. Describe and discuss the expressive forms of the culture (e.g., art, architecture, music, dance).

# Overview of Content and Performance Standard 5 for World Languages Year 1 & 2

**Content Standard 5: Students reinforce and increase his/her knowledge of other disciplines through world languages.**

<b>LEARNING EXPECTATIONS IN CURRICULUM</b>		<b>BENCH MARK</b>
<b>Year 1</b>	<b>Year 2</b>	<b>#2</b>
WL1 51.0	WL2 51.0	1. Transfer and apply within a designated context, information and skills common to the language classroom and other disciplines.
WL1 52.0	WL2 52.0	2. Analyze information gathered through world language resources for use in other disciplines.

# Overview of Content and Performance Standard 6 for World Languages Year 1 & 2

**Content Standard 6: Students acquire information and perspectives through authentic materials in the world languages and within the cultures.**

<b>LEARNING EXPECTATIONS IN CURRICULUM</b>		<b>BENCH MARK</b>
<b>Year 1</b>	<b>Year 2</b>	<b>#2</b>
WL1 61.0	WL2 61.0	1. Analyze and apply information from sources intended for native speakers of the language.
WL1 62.0	WL2 62.0	2. Use authentic sources to analyze perspectives of world cultures.

## Overview of Content and Performance Standard 7 for World Languages Year 1 & 2

**Content Standard 7: Students recognize that different languages use different patterns and apply this knowledge to his/her own language.**

### LEARNING EXPECTATIONS IN CURRICULUM

### BENCH MARK

Year 1	Year 2	#2
WL1 71.0	WL2 71.0	1. Apply, within limited contexts, sound patterns of the target language.
WL1 72.0	WL2 72.0	2. Apply, within limited contexts, structural patterns of the target language.
WL1 73.0	WL2 73.0	3. Compare and contrast idiomatic expressions of the target language and the student's own language.
WL1 74.0	WL2 74.0	4. Explain the changing nature of languages.

## Overview of Content and Performance Standard 8 for World Languages Year 1 & 2

**Content Standard 8: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and his/her own.**

<b>LEARNING EXPECTATIONS IN CURRICULUM</b>		<b>BENCH MARK</b>
<b>Year 1</b>	<b>Year 2</b>	<b>#2</b>
WL1 81.0	WL2 81.0	1. The ability to analyze similarities and differences, including behavior patterns, among target cultures and the student's own culture using evidence from authentic sources.



## Overview of Content and Performance Standard 9 for World Languages Year 1 & 2

**Content Standard 9: Students apply language skills and cultural knowledge in daily life.**

<b>LEARNING EXPECTATIONS IN CURRICULUM</b>		<b>BENCH MARK</b>
<b>Year 1</b>	<b>Year 2</b>	<b>#2</b>
WL1 91.0	WL2 91.0	1. Respond to the target language encountered in the student's daily life.
WL1 92.0	WL2 92.0	2. Establish connections with the target culture through the use of technology, media, and authentic sources.
WL1 93.0	WL2 92.0	3. Interact with members of the community to research the target culture.

# Content and Performance Standards for World Languages – Year 1 (WL1)

**ACE Course Abilities for WORLD LANGUAGES-Year 1** defined below apply to each of the **Bench Marks** though they are not specifically listed. The **Abilities** are listed when there are not **Course Content** goals that address the **Bench Mark**.

## **ACE Course Abilities for World Lang. Year 1 to be applied to Content Standards:**

### **WL1 1.0 Develop abilities in world language.**

- A. Higher thinking (analyze, evaluate, classify, predict, estimate, generalize, solve, decide, relate, interpret, simplify).
- B. Communications (present, demonstrate, persuade, collaborate, explain, defend, recommend).
- C. Goal setting/attainment (brainstorm, envision, research, plan, organize, persist).
- D. The quality process (plan, draft, analyze, and revise when producing products).

### **WL1 2.0 Read, write, speak, and listen for a variety of purposes.**

- A. Use literature.
- B. Use mass media (newspapers, magazines, radio, television, movies, current/available technology).
- C. Conduct research (locate, observe/gather, analyze, conclude).
- D. Possess technical skills:
  - read/write/present: instructions, reports (progress, research, lab), specifications, proposal, letters (complaint, request, application, response, recommendation), manual, form, checklist, resume, brochure/pamphlet, technical research, summary, advertisement, announcement
  - technology: word processing, desktop publishing, Internet, search tools, products using current/available technology.

## **World Language Year 1 Course Content**

### **Standard 1: Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.**

#### **WL1 11.0 Qualify feelings likes, and dislikes.**

- .1 Ask and answer personal questions.
- .2 Use vocabulary words, pronouns and basic verbs contextually.
- .3 Respond appropriately to basic classroom commands and directions.

#### **WL1 12.0 Exchange information using appropriate gestures.**

- .1 Use conventional gestures with words in greetings, farewells and courtesy experiences.
- .2 Ask and respond to simple questions and commands appropriately.
- .3 Recognize and use basic vocabulary for objects and activities.
- .4 Utilize others' actions and reactions to discover meaning.

#### **WL1 13.0 Create a detailed description within a context.**

- .1 Use basic vocabulary to describe self and others.
- .2 Use basic vocabulary to describe objects and environments.

#### **WL1 14.0 Describe a problem and suggest and recommend solutions.**

- .1 Use appropriate vocabulary to explain a situation.
- .2 Give simple commands or advice.

#### **WL1 15.0 Elaborate on needs and interact in basic survival situations.**

- .1 Participate by responding in teacher-guided tourist situations (e.g., needs, directions, etc.).
- .2 Use basic vocabulary in expressing needs in every day situations.

### **Standard 2: Students understand and interpret spoken and/or written language on a variety of topics.**

#### **WL1 21.0 Respond appropriately to complex aural, visual, written, or contextual cues.**

- .1 Listen/read for general details and apply active listening skills.
- .2 Recognize basic vocabulary and present tense verbs in a simple conversation.
- .3 Identify key concepts in a basic conversation.
- .4 Differentiate between formal and informal situations.

#### **WL1 22.0 Comprehend and respond appropriately to complex oral and written communications.**

- .1 Recognize key elements of written and oral questions and statements.
- .2 Infer meaning of unknown words by use of cognates, contextual clues and inflections.
- .3 Paraphrase simple text or spoken passage.
- .4 Create questions for better understanding from texts and spoken passages.

World Language Year 1  
Course Content (cont.)

**WL1 23.0 Interpret the main idea and significant details from authentic materials and literary samples.**

- .1 Paraphrase main ideas from literature, mass media (newspaper, magazines, internet, etc.) in the target language.
- .2 Identify cognates and contextual clues to further understanding of the main idea.

**Standard 3: Students convey information, concepts, and ideas to listeners and/or readers for a variety of purposes.**

**WL1 31.0 Explain a process based on prior knowledge and/or experience.**

- .1 Teach a basic concept or idea (e.g., conjugate a verb, give directions for a practical application).
- .2 Create an outline or list demonstrating comprehension of a certain subject in the target language.

**32.0 Give a description orally and/or in writing using complex sentences.**

- .1 Describe a person, place or event using complete sentences and targeted grammatical structures.
- .2 Demonstrate proper subject/verb agreement in a description.
- .3 Demonstrate proper noun/adjective agreement in a description.

**33.0 Produce formal and informal written and/or oral communication.**

- .1 Generate formal and informal written correspondence (e.g., letter to newspaper, pen pal).
- .2 Create an informal and formal dialogue appropriate to a variety of settings.
- .3 Extend and accept/decline an invitation.
- .4 2<sup>nd</sup> and 3<sup>rd</sup> person singular and plural to formal/informal situations.

**34.0 Interpret information from authentic material for an audience.**

- .1 Summarize the key concepts from an authentic literary or mass media source (i.e. newspaper, television, magazine, internet, etc.).
- .2 Create a visual representation (e.g., poster, powerpoint, brochure) to represent information from an authentic source

**Standard 4: Students demonstrate an understanding of the relationship between the perspectives, practices, and products/contributions of cultures studied, and use this knowledge to interact effectively in cultural contexts**

**WL1 41.0 Describe cultural characteristics and behaviors of everyday life (e.g., social and geographic factors).**

- .1 Identify on maps the countries' capitals, other major cities, key landforms, and major regions.
- .2 Recognize the historical significance of certain events, persons, monuments, artistic achievement, etc.
- .3 Describe significant customs, cultural traits and traditions and be able to compare them to own in a non-judgmental manner.
- .4 Evaluate significant current economic, political, and industrial factors.

World Language Year 1  
Course Content (cont.)

**WL1 42.0 Produce language and behaviors appropriate to the culture.**

- .1 Explore language and behaviors specific to etiquette holidays and celebrations.
- .2 Identify cultural differences among target language countries.

**WL1 43.0 Explain objects, images, symbols, products, and other contributions of the culture.**

- .1 Research the countries', traditions, stories, art, etc. and create a cultural representation (e.g., visual, model, story, etc.).

**WL1 44.0 Describe and discuss the expressive forms of the culture (e.g., art, architecture, music, dance).**

- .1 Discuss and share representative cultural works (e.g., art, architecture, music, dance).
- .2 Participate in a culturally expressive activity (e.g., art, architecture, music, dance).

**Standard 5: Students reinforce and increase his/her knowledge of other disciplines through world languages.**

**WL1 51.0 Transfer and apply within a designated context, information and skills common to the language classroom and other disciplines.**

- .1 Identify differences in linguistic conventions between English and target language.
- .2 Explore contributions, conventions and systems from the target language cultures (e.g., measurement, calendars, punctuation, etc.).

**52.0 Analyze information gathered through world language resources for use in other disciplines.**

- .1 Explore the link between target culture and how it relates to other disciplines (e.g., borrowed words).

**Standard 6: Students acquire information and perspectives through authentic materials in the world languages and within the cultures.**

**WL1 61.0 Analyze and apply information from sources intended for native speakers of the language.**

- .1 Explore authentic resources (e.g., newspapers internet) to identify information contextually.

**62.0 Use authentic sources to analyze perspectives of world cultures.**

- .1 Recognize differences in world views pertaining to target language culture.
- .2 Utilize primary and secondary sources to widen one's cultural perspective (i.e. guest speakers, email partners, pen-pals, current technology).

**Standard 7: Students recognize that different languages use different patterns and apply this knowledge to his/her own language.**

**WL1 71.0 Apply, within limited contexts, sound patterns of the target language.**

- .1 Recognize and say the alphabet in the language.
- .2 Recognize and use symbols unique to the target language (diacriticals, silent letters, unique letters).
- .3 Produce sounds and sound combinations with a recognizable movement away from first language habits
- .4 Understand basic differences in stress and pitch and begin to assimilate them.

## World Language Year 1 Course Content (cont.)

### **WL1 7 2.0 Apply, within limited contexts, sound patterns of the target language.**

- .1 Apply basic differences of word order and inflection.
- .2 Apply basic pronoun cases (objective and subjective) and basic differences of agreement.
- .3 Apply the concepts of first/second/third person, singular, plural persons, and formal/informal.
- .4 Use present tense forms properly.

### **WL1 73.0 Compare and contrast idiomatic expressions of the target language and the student's own language.**

- .1 Practice basic idiomatic expressions.

### **WL1 74.0 Explain the changing nature of languages.**

- .1 Explore evolution of languages.

## **Standard 8: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and his/her own.**

### **WL1 81.0 The ability to analyze similarities and differences, including behavior patterns, among target cultures and the student's own culture using evidence from authentic sources.**

- .1 Explore cultural traditions, stories, art, etc.

## **Standard 9: Students apply language skills and cultural knowledge in daily life.**

### **WL1 91.0 Respond to the target language encountered in the student's daily life.**

- .1 Identify words, gestures and body language for conventional greetings.
- .2 Identify terms of address in both formal and informal situations.
- .3 Identify words gestures and body language for conventional greetings.
- .4 Identify terms of address in both formal and informal situations.
- .4 Ask simple questions.
- .5 Respond appropriately to simple classroom commands and directions.
- .6 Use appropriate vocabulary for a variety of situations (e.g., sports, shopping, homework, etc.).

### **WL1 92.0 Establish connections with the target culture through the use of technology media, and authentic sources.**

- .1 Explore the countries' traditions, stories arts, etc. through current technology and primary and secondary sources.

### **WL1 93.0 Interact with members of the community to research the target culture.**

- .1 Locate/recognize target language sources in the local community when possible..

# Content and Performance Standards for World Languages – Year 2 (WL2)

**ACE Course Abilities for WORLD LANGUAGES-INTRO.** defined below apply to each of the **Bench Marks** though they are not specifically listed. The **Abilities** are listed when there are not **Course Content** goals that address the **Bench Mark**.

## **ACE Course Abilities for World Lang. Year 2 to be applied to Content Standards:**

### **WL2 1.0 Develop abilities in world language.**

- A. Higher thinking (analyze, evaluate, classify, predict, estimate, generalize, solve, decide, relate, interpret, simplify).
- B. Communications (present, demonstrate, persuade, collaborate, explain, defend, recommend).
- C. Goal setting/attainment (brainstorm, envision, research, plan, organize, persist).
- D. The quality process (plan, draft, analyze, and revise when producing products).

### **WL2 2.0 Read, write, speak, and listen for a variety of purposes.**

- A. Use literature.
- B. Use mass media (newspapers, magazines, radio, television, movies, current/available technology).
- C. Conduct research (locate, observe/gather, analyze, conclude).
- D. Possess technical skills:
  - read/write/present: instructions, reports (progress, research, lab), specifications, proposal, letters (complaint, request, application, response, recommendation), manual, form, checklist, resume, brochure/pamphlet, technical research, summary, advertisement, announcement
  - technology: word processing, desktop publishing, Internet, search tools, products using current/available technology.

## **World Language Year 2 Course Content**

### **Standard 1: Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.**

#### **WL2 11.0 Qualify feelings likes, and dislikes.**

- .1 Ask and answer personal questions in a complete sentence.
- .2 Communicate easily with basic social expressions and conventions.
- .3 Respond to and give basic commands and directions.

#### **WL2 12.0 Exchange information using appropriate gestures.**

- .1 Use appropriate and accurate conventional gestures with words in greetings, farewells and courtesy expressions.
- .2 Ask and respond to basic questions and commands appropriately.
- .3 Expand on basic vocabulary for objects and activities.
- .4 Utilize others' actions and reactions to convey meaning.

#### **WL2 13.0 Create a detailed description within a context.**

- .1 Use varied vocabulary to describe self and others.
- .2 Use varied vocabulary to describe objects and environments.

#### **WL2 14.0 Describe a problem and suggest and recommend solutions.**

- .1 Incorporate adjectives and adverbs to explain a situation.
- .2 Recommend solutions using appropriate adjectives and adverbs.

#### **WL2 15.0 Elaborate on needs and interact in basic survival situations.**

- .1 In a tourist situation, speak using appropriate inflection and pronunciation that would enable a native speaker to understand.
- .2 Use basic sentences in expressing needs in every day situations.

### **Content Standard 2: A student must understand and interpret spoken and/or written language on a variety of topics.**

#### **WL2 21.0 Respond appropriately to complex aural, visual, written, or contextual cues.**

- .1 Listen/read for specific details in applying active listening skills.
- .2 Respond to a conversation using past, present and future tenses.
- .3 Apply patterns of pitch and stress.
- .4 Apply different structures for formal and informal situations.



World Language Year 2  
Course Content (cont.)

**WL2 22.0 Comprehend and respond appropriately to complex oral and written communications.**

- .1 Comprehend and reiterate key elements of written and oral questions/statements.
- .2 Determine meaning of unknown words by use of cognates contextual cues and inflection.
- .3 Summarize in both languages key elements of an oral or written passage.
- .4 Develop and present an appropriate response to a spoken or written passage.

**WL2 23.0 Interpret the main idea and significant details from authentic materials and literary samples.**

- .1 Formulate and express a personal response about a main idea from literature and mass media (newspaper, magazines, internet, etc.).
- .2 Report back and disseminate information based on research or exploration of the library or media sample.
- .3 Create or design a literary sample in order to convey an idea.

**Standard 3: A student must convey information, concepts, and ideas to listeners and/or readers for a variety of purposes.**

**WL2 31.0 Explain a process based on prior knowledge and/or experience.**

- .1 Demonstrate and describe a process or concept to others using appropriate vocabulary, grammar, and verb.
- .2 Direct others to complete a given task or set of instructions.

**WL2 32.0 Give a description orally and/or in writing using complex sentences.**

- .1 Generate a more extensive oral or written description of a person, place or event using complex sentences (e.g., using adject. comparison, contrasts).
- .2 Narrate a sequence of events using correct word order patters. (e.g., use of direct object/indirect object pronouns and reflexives)

**WL2 33.0 Produce formal and informal written and/or oral communication.**

- .1 Apply appropriate structures to formal and informal situations (e.g., Tú vs usted)
- .2 Demonstrate a working knowledge of light conversation using formal and informal structures.

**WL2 34.0 Interpret information from authentic material for an audience.**

- .1 Summarize in both languages the information presented in an authentic source (e.g., draw conclusions, predict, hypothesize).
- .2 Create a visual representation including descriptions in target language.

World Language Year 2  
Course Content (cont.)

**Standard 4: A student must demonstrate an understanding of the relationship between the perspectives, practices, and products/contributions of cultures studied, and use this knowledge to interact effectively in cultural contexts.**

**WL2 41.0 Describe cultural characteristics and behaviors of everyday life (e.g., social and geographic factors).**

- .1 Apply a working knowledge of history and geography, monuments and major tourist sites, and cultural elements by asking directions and making light conversation.
- .2 Utilize the key aspects of tourism (travel methods, money, lodging patterns, common foods, etc.).
- .3 Identify significant artistic efforts and creators (art, literature, music, etc.).

**WL2 42.0 Produce language and behaviors appropriate to the culture.**

- .1 Use language and practice behaviors specific to etiquette, holidays and celebrations.
- .2 Compare and contrast cultural differences among target-language countries.

**WL2 43.0 Explain objects, images, symbols, products, and other contributions of the culture.**

- .1 Reflect and report on the significance of the countries' cultural manifestations.

**WL2 44.0 Describe and discuss the expressive forms of the culture (e.g., art, architecture, music, dance).**

- .1 Explore and interpret the significance of cultural works.
- .2 Participate in and interpret a culturally expressive activity.

**Standard 5: A student must reinforce and increase his/her knowledge of other disciplines through world languages.**

**WL2 51.0 Transfer and apply within a designated context, information and skills common to the language classroom and other disciplines.**

- .1 Demonstrate understanding of linguistic conventions between English and target language through proper use.
- .2 Explain contributions, conventions and systems from the target-language.

**WL2 52.0 Analyze information gathered through world language resources for use in other disciplines.**

- .1 Correlate information linking target language cultures to other disciplines (e.g., topography, economy, government, etc.).

World Language Year 2  
Course Content (cont.)

**Standard 6: A student must acquire information and perspectives through authentic materials in the world languages and within the cultures.**

**WL2 61.0 Analyze and apply information from sources intended for native speakers of the language.**

- .1 Extract excerpts, quotes, etc. and interpret for meaning.

**WL2 62.0 Use authentic sources to analyze perspectives of world cultures.**

- .1 Compare and contrast world views using authentic materials.
- .2 Pursue additional sources to enrich cultural understanding (i.e. films, novels, music).

**Standard 7: A student must recognize that different languages use different patterns and apply this knowledge to his/her own language.**

**WL2 71.0 Apply, within limited contexts, sound patterns of the target language.**

- .1 Say the alphabet in the language.
- .2 Provide correct symbol usage unique to target language.
- .3 Produce sounds and sound combinations representative to the target language.
- .4 Produce sounds and sound combinations representative to the target language.
- .5 Practice basic differences in stress and pitch and regularly assimilate them into speech.

**WL2 72.0 Apply, within limited contexts, sound patterns of the target language.**

- .1 Use words describing the past and future.
- .2 Compare and contrast word order patterns in the target language and in English.
- .3 Recognize cognates and false cognates.
- .4 Apply agreement and pronoun cases.
- .5 Apply prepositions and conjunctions.

**WL2 73.0 Compare and contrast idiomatic expressions of the target language and the student's own language.**

- .1 Utilize varied idiomatic expressions.

**WL2 74.0 Explain the changing nature of languages.**

- .1 Demonstrate an understanding of the changing nature of languages.
- .2 Compare and contrast language use from country to country over time.

World Language Year 2  
Course Content (cont.)

**Standard 8: A student must demonstrate understanding of the concept of culture through comparisons of the cultures studied and his/her own.**

**WL2 81.0 The ability to analyze similarities and differences, including behavior patterns, among target cultures and the student's own culture using evidence from authentic sources.**

- .1 Compare and contrast cultural traditions, stories, etc

**Standard 9: A student must apply language skills and cultural knowledge in daily life.**

**WL2 91.0 Respond to the target language encountered in the student's daily life.**

- .1 Communicate easily with the basic social expressions and the social conventions of language and gesture.
- .2 Annunciate the target language at a level that a native speaker could comprehend.
- .3 Ask and answer basic questions with ease and respond readily.

**WL2 92.0 Establish connections with the target culture through the use of technology media, and authentic sources.**

- .1 Demonstrate knowledge of countries' traditions, stories, arts, etc. through current technology, and primary and secondary sources.

**WL2 93.0 Interact with members of the community to research the target culture.**

- .1 Obtain and share information on the target culture through primary-source-interaction within the local community.