



PRIDE PAGE

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ACCORDING TO US...

MARCH 9, 2017



BAND FESTIVAL
By: Bella Maxwell



**MIDDLE SCHOOL
MUSIC DINNER**

Eileen Johnson Middle School's 7th and 8th grade band members went to a band festival. The band festival was on February 7 at Central High School. Lockwood students went on an amazing and long day to Central to learn different ways of playing a certain piece of music and have fun interacting with different kids. Every school had to pick a sheet of music to play and then got judged on how well they did. Lockwood students did very well. They put forth their best effort and tried their hardest. They scored all 4's and 5's, which are the top scores. The judge said that Lockwood School did very good. Holly Myhre, one of the band students, said, "It was a great learning experience and learning the different teaching styles of conductors. Also good was the food and hang out with friends".

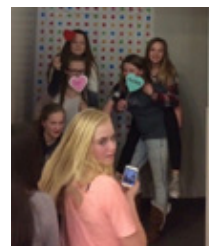
Come join Mr. Staton and the Lockwood School music students on Saturday, March 11, 4:00 p.m. in Sturdevant Gym for an evening with music and dinner. This year the theme for the night is "Songs of Pride" including the new Lockwood School song. Tickets must be purchased in advance from a music student for \$25.00. Tickets are currently being sold to relatives of music students. Sales open up to all on February 17. Please contact Mr. Staton with any questions.

REGIONAL MIDDLE SCHOOL SCIENCE BOWL



On March 10, six students will be competing in the Regional Middle School Science Bowl at the MSUB campus. Good luck to Autumn Harris, Grant Rickard, Eva Rickard, Cole Wilson, Zephan Carpenter, Roby Morris! Results will be in the next newsletter.

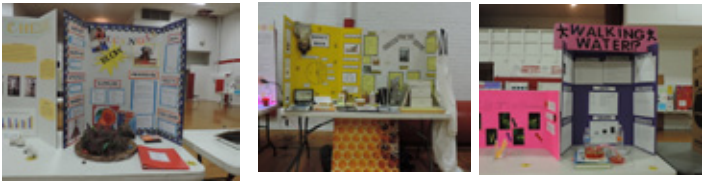
Monday begins the Student Council Pen-nies for Patients drive for the Leukemia and Lymphoma Society. This fundraiser will run from March 6 to March 24.



VALENTINE'S DAY DANCE

By Bella Maxwell

Eileen Johnson Middle School had a Valentine's Day Dance in the Commons. It took place on February 10, 2017 from 3:15 to 5 p.m. The dance was for 6th, 7th, and 8th grades to have fun, dance, and hang out with their friends. Students had to pay \$5 to get in, and the money went to the Student Council. Ms. Ryan arranged the whole dance with the Student Council then got the ideas and planned the music. Also, school staff chaperoned the dance. Destinee Schneider said, "I had a fun time and wish it was longer. I had a great time dancing with my friends and hanging out with kids that go to my school."



SCIENCE FAIR

By: Autumn Harris

This year's Science Fair was a big hit! There was over 50 participants and about 46 projects. The Science Fair takes place every year so kids can learn about science in a fun and interactive way. The Science Fair took place in the Intermediate Voting Gym on February 23rd. On February 24th the winners were announced! There was three winners for each grade level. The Middle School winners were Lucy Marchant in first place, Layla Painter in second place, and Bon Frimodig in third place. Thanks to Mrs. Strand and the judges for putting on this amazing Science fair, and congratulate the winners.

2017 Lockwood Science Fair Participants

1st Grade

Hayden Daly, Tana Larson, Emiy Baenziger, Lydia Meighen, Teagen Rondeaux, Emily Robinson, Maycee Krebs, Parker Rollins, Grayson Troutt, Charlie Pierce, Hadley Combs, Addison Wells

2nd Grade

Lily Keebler, Hailey Baenziger, Tori Brandel, Tyler Lienemann, Keelee Logan, Maysin Thorpe, Tyson Muilenberg, Lily Bergen

3rd Grade

Kianna White, Erin Tucker, Savannah Deitsch, Olivia Kelly, Logan Minkler, Allison Warner, Esther Richardson, Ellie Hassler, Rykin Barnes, Zane Muilenburg, Theo Fredrickson

4th Grade

Laina Larson, Laira Larson, Addy Rich, Kinzie Turner, Hayden McKinney, Kiara Logan, Brianna Robinson, Alexis Potter, Sienna Wilkins

5th Grade

Riley Reinhardt, Brandin Rowley, Asher Burley, Jozlyn Fread, Allison Hall, Skylar MacGillivray, Evan Debolt

Middle School

Lucille Marchant, Bon Frimodig, Layla Painter, Lily Conklin



THE SPELLING BEE

By: Emma Stone

The Lockwood Spelling Bee took place on February 22, 2017 in the Lockwood Sturdevant Gym. Students in fifth through eighth grade gathered to compete in a spelling competition. There were 45 participants this year. The winner gets to go to the county spelling bee. Overall, Daniel G. took first place. He said he did not practice for the school bee, but he said, "I will practice for the county bee." The word that gave him victory was "Lilliput". After a grueling thirteen rounds of spelling, first place for the Lockwood Bee went to Daniel Granot (8th), second place to Emma Stone (8th), and third place to Jakob Wang (5th).

2017 Lockwood Spelling Bee Participants

5th Grade

Jakob Wang, Alexa Warner, Kyle Lienemann, Jenna King, Macey Haffner, Leighla Hamrick, Kiara Henry Kinsey Hassler, Jordyn Weber, Jayden Griffin, Christian Dean

6th Grade

Kiowa Laverdure, Allison Parramore, Rei Keppa, Nathan Stalker, Jacksun Staton, Brennan O'Donnell Darby Burnham, Paisley Schwartz, Madysen Foreman

7th Grade

Beau Coburn, Noah Crane, Shaelee Arthur, Trystin Bergstad, Julie Steinback, Jack Iverson, Melissa Hall Josh Miller, Koan Walette, Margaret Bieber, Azael Lopez-Widdicombe

8th Grade

Eva Rickard, Grant Rickard, Cole Wilson, Joe Bieber Zephan Carpenter, Emma Stone, Daniel Granot, Talitha Lopez, Dawson Skavland, Reed Cook, Trevor Herman, Nick Wroot, Nik Lindskog, John Humphrey

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EIGHTH GRADE SKI TRIP
By Cadence Parrish

**MRS. RYAN'S PERFORMING
 AND MUSIC WRITING TALENTS**
By: Kyra Deming

February 7, 2017 was the eighth grade ski trip and the trip was to Red Lodge Mountain. It was snowing when we arrived. The mountain was a little colder than down in the valley. Eileen Johnson Middle School principal, Mr. Klasna, told the eighth graders to be on their best behavior, have fun, and be safe. We went because the school wants to provide the students with memories for years to come. Students had to earn the trip through good grades, and they had to pay a small fee to attend. There was some other schools at the ski resort as well. I met two students who go to Livingston School. We spent the whole day at the ski resort, arriving at 8:30 a.m. and leaving at 3:45 p.m.. Derek Spint stated, "It was great!"

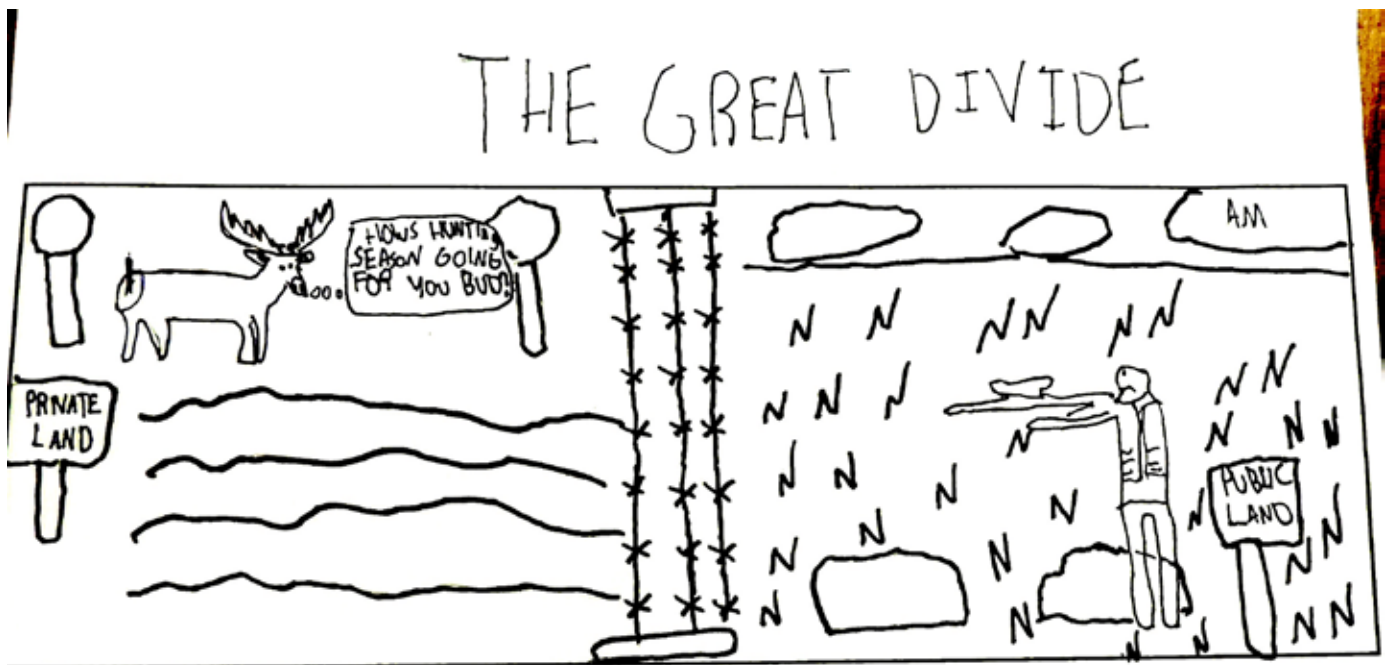
Mrs. Ryan, an 8th grade language teacher at EJMS, has some talents she has had since high school. She started writing music when she was in high school. She did it for her own benefit because she said whenever she was sad or felt lonely she would go in her room and write music. Around that same time she started to perform as well. She would sing at funerals, weddings, and she has even sang at operas. She said her mother has always inspired her. She said there is nothing like going up on stage and singing. "You just lose all feeling, and you're happy when it's over." She now has her own music room. She has two main types of music that she likes to perform, classical and gospel. She said, "Anybody can do it."

ATTENDANCE



Parents, please contact your building secretary and let her know if your child is going to be out of school for any reason. Thank you.

Lockwood athletics is looking for volunteers to work all areas of sporting events for the 2016-2017 school year. Contact Jesse Swanke at swankej@lockwoodschool.org for more information.



WHAT MAKES A MEMORABLE TEACHER?

By Isaiah Adams

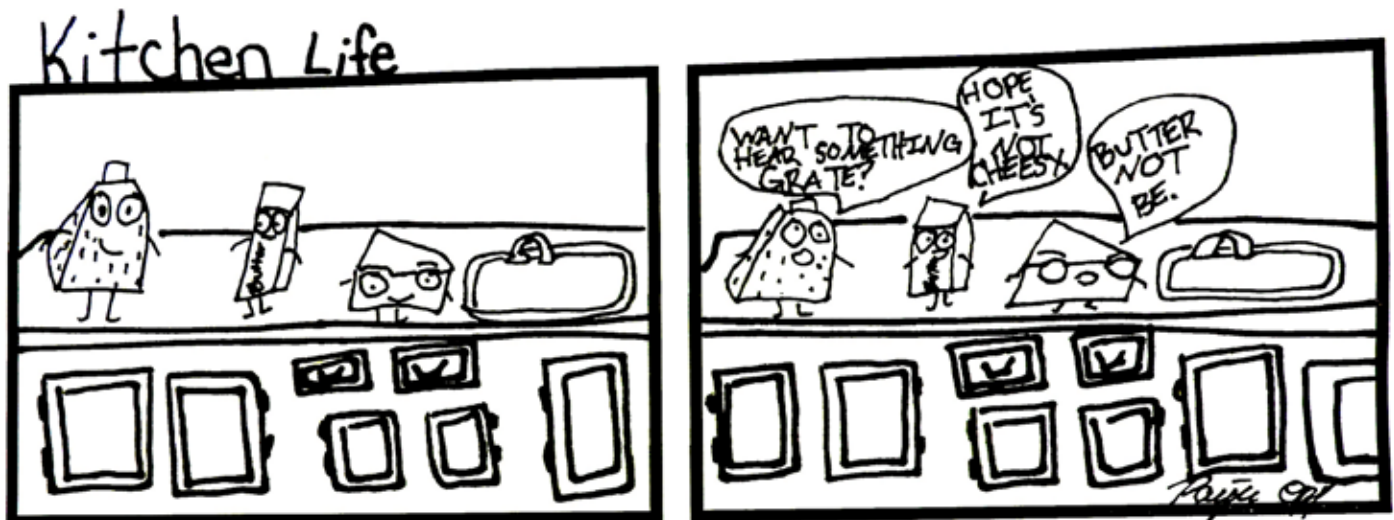
What makes a childhood teacher be remembered 10 years later? I have gathered enough data from the internet, a survey, and interviews to tell you the answer. Online, according to gradeslam.org and stevespranglerscience.com, what makes a memorable teacher is when they are enthusiastic about their job and respect students. When a student is young, they will remember the teacher that is enthusiastic about their job, because a teacher that is very joyful will impact a student's memory for being joyful. According to educationworld.com, when a teacher is respectful to their students, it will make them memorable because that respect will make the student feel appreciated and will remember the teacher for that.

In my interview with Mr Kinsey, the Eileen Johnson Middle School Vice-Principal, he told me about what he and Mr. Klasna look for when they interview people to hire. They always look for good people, usually "ones that inspire kids". It is his job to find the people that fit these qualities, and he usually does. The people he looks for are "people who have fun with kids and are team players." Mr. Kinsey's memorable teacher was Mr. Hornung. Mr. Hornung was fun with all of his students, and all of his tests were relevant to everything. Mr. Hornung really made students think and problem solve.

Next, I interviewed an 8th Grade student, Aaron Spotted Elk. He said that his memorable teacher was Ms. Firecrow, a teacher at the Lame Deer School. Being his first teacher, she taught him math, reading, and some history. Aaron said that she was strict and encouraged him to work hard in life. "What I really liked was that she was the only teacher who knew fluent Cheyenne, even better than my Cheyenne teacher!"

Lastly, I interviewed Kerry Pantoja, an Eileen Johnson Middle School Para. Her teacher was Mr. Davidson, a history teacher. Mr. Davidson was a very interesting man. According to Mrs. Pantoja, he was extremely enthusiastic about his job, making history seem like you were there. "He made history come to life", according to Mrs. Pantoja. Mr. Davidson would make tests very interesting by making the students write history in their Blue Books. "Probably the most interesting teacher ever!"

According to the survey I made, there are many qualities that can make a teacher memorable. To some accounts, their teachers were hard-working and encouraged them to do things a little outside of what they know. Another quality is that the teacher is caring and nice, because their attitude seemed to stand out from their other teachers. Lastly, teachers who are strict, have high expectations, or make their students work hard to succeed are examples of a third quality. This will make students remember that life is not easy, but determination is always good, while there is always someone out there for you.





BULLYING, WHAT ARE THE CONSEQUENCES?

By: Kyra Deming

What is bullying? The dictionary says it is the use of superior strength to intimidate (someone), typically to force him or her to do what one wants. Mr. Kinsey, the vice principal at Eileen Johnson Middle School, says that there is constant verbal or physical action and imbalance of power. There are many definitions for the word bully, but they all mean the same thing. There are many consequences to severe bullying, for the victim and the predator. Many students commit suicide on account of bullying. They feel as if nothing is worth living for anymore. Just like Susan (a former Lockwood student, whose name has been changed for this report). She was severely bullied for about 4 years, and she wanted to share her story so people would be more aware of what happens to kids and what they have to live through everyday when and after being bullied.

Everyone is capable of bullying, like family, friends, and people you barely know. That is what happened to Susan, her bullies were the ones she thought she could trust. This is what she said "People who I thought were my friends would always shove me and tell me how worthless I was. They would blow up my phone with cruel messages. My family bullied me too. They would always tell me I was fat and worthless." So family can also be the bully, almost everyone is capable even if they do not know how much they are really hurting you. A big thing is that you tell a parent or a trusted adult. Susan says she did try to tell her mom but all she said was to get over it. "I tried to tell them. All they ever said was to get over it. But that's the thing about mental illnesses. You don't just 'get over it. It leaves mental scars. I have PTSD now because of everything." P.T.S.D stands for Post Traumatic Stress Disorder, a common disorder for when something traumatizing happens to someone. When Susan says that it leaves mental scars, she means that for her everyday life there are triggers to her anxiety and depression, more things that she had developed during this traumatizing time. I had asked her how it affected her, and she said this, "It made me terrified to go to school. Everyday I would cry because I was scared someone was going to hurt me. It emotionally hurt me so badly that I resorted to cutting. I went into a dark place that I couldn't get out of. It messed me up so bad I went to the psych hospital because I thought the only way out was by killing myself so that the pain would stop. I was traumatized."

She tried to commit suicide multiple times on account of the bullying and family problems. With everything going on she felt that it was too much and that the pain would never end. If you know someone that is talking about suicide in a serious way, and they too believe that it is the only way to end the pain, then they can call one of these numbers in order to get help: 1-800-668-6868 this number has a counselor on the other end and you can talk to them and possibly get help and advice. St. Vincent is 237-3585 and Billings Clinic is 255-8550 can also help.

Susan said some long term effects are than she has a hard time trusting people, she has scars all up and down her body, she has to go to counselling, and more that she did not feel comfortable sharing. Susan is doing better now and the bullying has gone down tremendously. She still has scars and goes to counselling but for the most part she is getting help and is doing good. She now has a service dog that helps her remain calm and helps her to get through those tough patches.

I also asked her if she thought the school does enough to stop bullying? She said, "I honestly don't believe so." I asked her if she would like to add anything, maybe to inspire others that are going through a similar situation. She said, "Just that everyone needs to learn to be kind. Like holding a door open for someone can truly make their day. It's the little things that count."

I did a lot of research on the topic of bullying. There are many different types of bullying such as verbal, physical, social, and cyber. Each one has a group of actions that are considered bullying. Verbal includes threats, hurtful comments, teasing and name calling. Cyber includes mean texts, mainly on the internet, prank calls, rude comments on social media, and many more. Physical bullying can be stealing, tripping, pushing, hitting, etc. And finally two very common actions in the social category are excluding others and spreading rumors. There are many other facts and advise at kidshelpphone.ca.

If you would like to report a bully that you have seen or if you are being bullied, there are bully slips in almost every classroom and there are bully slips in every pod, as well as in the office. Fill it out and turn it in. Mr. Kinsey or Mr. Klasna will speak to you and the bully. Mr Kinsey says the only way that a bully slip can be effective is if you use it.

There is a different kind of bullying out there now called cyber bullying. Cyberbullying is when someone bullies another person through the phone or social media. Mr. Kinsey says that people choose to cyber bully because it does not take any courage, and it takes almost no time. Though cyber bullying is one of the worst because the bully may not mean to be rude. The steps to take when you are being cyberbullied are very simple. First take a screenshot or print out what they are saying or posting about you. Then show a trusted adult. As always, do not forget to share with your friends or family about bullying and the consequences.

For more information go to kidshelpphone.ca for more facts about bullying, dating, emotional health, family, violence and abuse, and many more topics. They also have a Chat with A Counselor, you can text a counselor, and you are completely anonymous. There are many different kinds of bullying, and it is our job to know what they are and how to deal with them. It is our responsibility to end bullying.

TECHNOLOGY

HOW TECHNOLOGY HAS CHANGED THE WAY WE LEARN

By Parker Rott

Technology in schools has progressed rapidly. Here at Eileen Johnson Middle School we are lucky enough to have technology such as computers, chromebooks, and even iPads. We use this technology to the fullest having Promethean Boards in nearly every classroom. Also having this technology helps with problem solving. Our tech people here include Mrs. Dawson who teaches middle school computer apps and in the primary and intermediate Mrs. Hess and Mrs. Johnson. We have made technology part of our everyday life here at Eileen Johnson Middle school.

Mrs. Dawson is the middle school tech teacher, also known as Computer Applications. To her, technology has advanced a lot and in a good way. Her reason why is the simple fact that we use some form of technology in every classroom. Also one significant change that she has noticed was the ability for students to learn and work on projects at school and continue to work on it at home. In her class she teaches 8th graders who have had her for 3 years and 8th graders who have never had her before. The way she handles this is by individualizing the students and helping them with what they need help with but also letting the more advanced kids use the more advanced features.

Next I interviewed Darlene Hess, who does all the tech stuff for the entire school. She is our technology director. She thinks technology has advanced in a couple different ways, including more usage and getting better graphics. She also thinks that the technology here has impacted the way we learn by getting instant answers and not having to look it up in an encyclopedia or dictionary like they used to. The money for all of this technology we have here comes from a tech levy where they got \$75,000 dollars a year. The rest came from any leftover money the school had. Mrs. Hess said, "I know there is bad, but there are many positives as well."

Mr. Klasna, our Middle School principal, took a different view on the technology in schools. He said that it may have a more negative side. He supports this by showing that it can be distracting in class and that kids think they always need to be entertained. He said, "We pay our teachers to teach, not to be an entertainer." Do not get me wrong, he did have positives on this subject by saying how amazing it is having so much knowledge at the touch of a button. They decide on these electronics by choosing which ones are best for the students. For Lockwood, Apple is used because it offers a more user friendly view.

We are lucky here at Eileen Johnson Middle School. We are fortunate to have all this technology including 286 ipads, 286 chromebooks, and a total of 1,199 computer type devices. I asked Mrs. Hess how she thinks it will advance further in the future. She said that more students will "learn from home". Also that kids will only come to school for hands-on activities and electives. Lastly, students will be able to learn at their own pace and age will not determine grade level.

